



LEARNING SUPPORT POLICY

St Matthew's Learning Support Policy is closely aligned with government legislation and the policies of Brisbane Catholic Education to provide an environment where each student is a valued and respected member of the school.

Parents, teachers and specialists work together to develop high expectations for the learning progress of each and every student while celebrating the diversity of cultural experiences and skills these students bring to the St Matthew's community.

Whilst all students are the responsibility of their classroom teacher, St Matthew's Learning Support team works closely with those teachers and contains the following specialist teachers:

- Lyn Bardsley – guidance counsellor
- Kate Bovey – speech pathologist
- Rosemarie Bromhall – learning support teacher
- Sharon Talty – learning support teacher
- Kylie Tippins – curriculum support teacher
- Donna Shepherd – behaviour support teacher
- Sharon Steiner – Literacy and English as a Second Language or Dialect teacher
- Kellie Murphy – gifted and talented teacher

At times, outside professionals such as occupational therapists, advisory teachers and psychologists may work with the team to support specific students and their parents.

The Student Support process is a team approach at St Matthew's where relevant members of the team work with the classroom teacher to provide specific and tailored support to students with disabilities or learning difficulties which is delivered in the classroom context. Assessment of students can be conducted by the speech pathologist and guidance counsellor and informs decision making.

Specific support for the development of social skills and emotional regulation is provided through the provision of activities for break times where students are encouraged to develop social skills or emotional self-regulation skills in a supportive environment. This group also provides another opportunity for students to participate in more structured break activities as an alternative to the playground.

The Learning Support teachers provide programs to supplement classroom interactions across all year levels which are tailored to provide explicit teaching of skills across extended periods of time such as the Making Up For Lost Time in Literacy (MultiLit) program and the Doorway into Practical Literacy (DIPL) programs.