



Learning Support

The Policy

At St Matthew's School we acknowledge that individuals develop at different rates and recognise the uniqueness of each child through positive reinforcement of personal achievement.

Procedure

Through early intervention, children whom teachers identify as having special needs will be referred to the Learning Support Teacher. Parents are notified when such a referral is made. The Learning Support Teacher will assess the child to determine a plan of action within the school or a process for further referral which may at times require parent intervention as well.

When a child who enrolls already has a special program, then every effort will be made to prepare the teacher and other support staff to accommodate the particular needs of the child.

We support children with special needs from preschool to Year Seven. These include:

- the learning delayed
- physically impaired
- emotionally and socially impaired
- children whom English is a second language (ESL)
- gifted children (arts, sports, music, academic)

Teachers of children with special needs, integrated within the classroom, have at their disposal:

- learning programs (sometimes individual)
- resources (eg kits etc)
- information from/or liaison with specialising agencies
- professional support (including an extension teacher)
- assessment procedures