

# ST MATTHEW'S ACHIEVEMENT REPORT 2022



EMBEDDED
ONGOING
NOT ACHIEVED

## Strong Catholic Identity:

**Strategic priority:** Embed a recontextualized approach to our Catholic Identity that is reflected, spiritual and theological capacity of staff and in the prayer life of the school.

**Annual goal:** Review and further embed formation of staff and student engagement in the religious life of the school and the teaching of Religion.

Strategies:	Achievements
<p><b>Develop shared understanding of recontextualization and dialogue through professional learning.</b></p> <p><b>Continue to strengthen staff understanding of how to teach Scripture and develop shared resources to enhance students understanding and experience of scripture.</b></p> <p><b>Formation of students and staff (e.g. staff prayer and modelled classroom prayer, way of living our theme)</b></p> <p><b>Catholic Identity</b></p>	<p><b>Catholic Perspectives</b></p> <ul style="list-style-type: none"> <li>School-wide term-based connections planned for in all KLAs to the Catholic Perspectives featured in the English curriculum – Genuine Belonging, Human Dignity, Humans are sacred and social and Choices.</li> </ul> <p><b>Catholic Identity</b></p> <ul style="list-style-type: none"> <li>Living out our theme for the year – Companions on the Journey – in real and tangible ways across the staff, student and parent community.</li> <li>Staff have participated in regular professional learning opportunities to strengthen Catholic Identity</li> <li>Staff have re-developed the charism of our school as a community of Matthew and shared this with students and families on St Matthew's Day</li> <li>Staff team to lead Catholic Identity 2023-2025 developed – the God Squad</li> <li>Student formation opportunities including Prayer and Spirituality days, Catholic Identity Crew, Prayer Team</li> <li>Continuation of the Nurture Project formation opportunities for parents and families</li> <li>Development by some cohorts of embedded the TTT approach to teaching Scripture</li> <li>Embedding a whole school approach to developing understanding of Scripture through the co-created prayer/Mass model</li> <li>Continuing to build shared understanding through collaboration of ways to teach Scripture</li> </ul> <p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>Staff professional learning about Scripture led by biblical scholar, Maurice Ryan, – connected to our theme for the year to support teachers in developing understanding with students</li> <li>The Religion Scope and Sequence was updated.</li> <li>Two staff participated in REAP and engaged in ongoing professional learning</li> </ul>

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## Excellent Learning and Teaching:

**Strategic goal: Create processes to share professional knowledge and practice to deliver quality teaching in reading.**

***Annual goal: Improve reading and feedback to include shared language and processes so that we can improve learning outcomes across all key learning areas.***

Strategies:	Achievements
<p>Build knowledge of comprehension strategies in early and upper primary</p> <p>Apply pedagogical practices in reading with particular focus on comprehension</p> <p>Further develop teachers' ability to provide differentiation through feedback with a focus on comprehension strategies</p> <p>Build staff knowledge and understanding of the elements of feedback that include a shared language of learning (learning intentions, success criteria and feedback and goals) and strategies</p>	<ul style="list-style-type: none"> <li>• Staff have participated in several professional development around 4 levels of comprehension and how to effectively teach it.</li> <li>• Staff Meeting - St Matthew's definition of feedback was created by whole staff</li> <li>• PLC was formed and created the Learning Avocado which is a way to explicitly identify learning Intentions and success criteria. PD was provided to whole staff and Learning Avo is used by whole school</li> <li>• Staff have attended several professional development sessions identifying and planning for ways to provide effective feedback to students.</li> </ul>

## Our People:

**Strategic Goal: Build teacher capacity (Expert teaching team Domain 5) through targeted professional learning, led by staff where possible, that shifts practice towards deep learning and evidence-based success.**

***Annual Goal: Refine staff collaborative process which include goal setting, feedback, and team agreements and accountability.***

Strategies:	Achievements
<p>Build staff knowledge and understanding of the elements of feedback and an expert teaching team (Domain 5)</p> <p>Continue to develop and implement agreed ways of working that promote being an expert teaching team – focusing on modelling best practice, working collaboratively, sharing accountability and being reflective practitioners.</p> <p>Formulate a school wide goal setting and feedback loop that is shared with students, staff, parents, and wider community</p>	<ul style="list-style-type: none"> <li>• Developing our understanding of expert teaching team looks like at St Matthew's and developing processes to support and develop our collaborative cultures.</li> <li>• Staff co-constructed whole staff and team agreements/ways of working as a professional community of learners.</li> <li>• Staff regularly reviewed and responded to agreements to develop and secure accountability</li> <li>• Development of an expert teaching team to renew our approach to embedding learning intentions and success criteria and how these are foundation for effective feedback.</li> <li>• Supported staff in modelling practice (using the Avocado model) across the school and in an inter-school capacity.</li> <li>• Use of BCE systems and development of staff understanding of IT (Tech and Tea, One Note)</li> </ul>

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Other Achievements 2022			
<b>Next steps for FACE</b>	<ul style="list-style-type: none"> <li>• Consultation with Board, whole school community and existing active members</li> <li>• Parents sessions on reading/ Ipad/ICT/ connecting socially.</li> <li>• Disco/ Bush Dance/ Christmas Concert</li> </ul>	<b>Complete NSIT Review</b>	<ul style="list-style-type: none"> <li>• Completed Review</li> <li>• Engaged in unpacking findings and recommendations.</li> <li>• Consultation with staff and board around recommendations</li> </ul>
<b>Digital Marketing Campaign</b>	<ul style="list-style-type: none"> <li>• Reviewed strategic of social media and parents communication channels</li> <li>• Introduce blogs, announcements, review of School Newsletter</li> <li>• Use of BCE amplifications kits and strategies</li> </ul>	<b>New system wide financial process</b>	<ul style="list-style-type: none"> <li>• Implementation of D-365</li> </ul>
<b>Review 1:1 device program</b>	<ul style="list-style-type: none"> <li>• 1:1 ipads introduced in Year 3 to support NAPLAN engagement</li> <li>• Implemented financial model to ensure sustainable renewable implementation of technology as a tool for learning.</li> </ul>	<b>School Website and portal review and update</b>	<ul style="list-style-type: none"> <li>• Review completed.</li> <li>• Plan developed and in progress.</li> </ul>

