

# PREP - SCOPE AND SEQUENCE - YEARLY OVERVIEW RELIGIOUS EDUCATION



<p><b>Year Level Description</b></p> <p><b>In Prep</b>, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all.</p> <p>Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.</p> <p>Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</p>	<p><b>Achievement Standard</b></p>			
	<p><b>TERM 1</b></p>	<p><b>TERM 2</b></p>	<p><b>TERM 3</b></p>	<p><b>TERM 4</b></p>
<p><b>TOPIC/FOCUS/INQUIRY</b></p>	<p>God's Creation/ Lent and the Easter Story</p> <p><b>How can People Know about God?</b></p>	<p>Bible Stories of Jesus</p> <p><b>How can Following the Golden Rule Change my Life?</b></p>	<p>Bible Stories of God</p> <p><b>How do bible stories tell of God's love?</b></p>	<p>Church as a Sacred Space/Advent and Christmas</p> <p><b>How do believers celebrate together?</b></p>
<p><b>CORE CONTENT</b></p>	<p>Christians venerate the Bible as a sacred book in many ways, including proclamation in prayer celebrations and meditative reflection in personal prayer. STOT 1</p> <p>The writer of the first creation story in the Old Testament (Genesis 1:1-2:4a) repeatedly uses the statement "And God saw that it was good" to emphasise God's special relationship with all of creation. STCW1</p> <p>There is one God, the source of truth and love, who is creator of all. God's presence is revealed in the goodness of creation. BETR 1</p> <p>Jesus prayed regularly and taught others how to pray. Prayer involves both talking and listening to God, either alone or with others. Believers pray with the help of word, music, action, silence, images, symbols and nature.</p> <p>Christians believe that Jesus suffered, died and rose again. BETR2</p> <p>The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers (e.g. Baptism, Eucharist) and in the Church year (the liturgical seasons). CHLS 1</p>	<p>Christians venerate the Bible as a sacred book in many ways, including proclamation in prayer celebrations and meditative reflection in personal prayer. STNT 1</p> <p>The Gospels tell the good news of Jesus. Familiarity with characters, events and messages from some key New Testament stories, including the birth of Jesus (Luke 2:1-7; Matthew 1:18-25), is a means of connecting Scripture and real life. STNT 2</p> <p>Jesus taught key messages about love, compassion and forgiveness, including the parable of the Good Samaritan (Luke 10:29-37). Jesus taught that love of God and others is the greatest commandment. Christians are called to follow the teachings of Jesus. CLMF 1</p> <p>Jesus's <b>wisdom</b> challenged people about the way they were living (e.g. The Greatest Commandment: "Love the Lord your God with all your heart, all your soul and all your mind and love your neighbour as yourself." Matthew 22:37-39).STCW 1</p> <p>According to Christian teaching, God created people as rational beings with the freedom to choose. Choices between good and bad, right and wrong involve the whole person - emotions, feelings and reasoning. CLMF 2</p>	<p>Christians <b>venerate</b> the Bible as a sacred book in many ways, including proclamation in prayer celebrations and meditative reflection in personal prayer. STOT 1</p> <p>Familiarity with characters, events and messages from some key <b>Old Testament</b> stories, including Joseph (Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-46) and David (1 Samuel 17:1-49), is a means of connecting <b>Scripture</b> and real life. STOT 2</p> <p>Jesus was a Jew. He lived in a Jewish family and Mary was his mother. BEWR 1</p> <p>Meditative prayer uses silence and stillness to assist believers to listen and talk to God. CLPS 2</p>	<p>The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers (e.g. Baptism, <b>Eucharist</b>) and in the Church year (the liturgical seasons). CHLS 1</p> <p>The Church building is a sacred place. Believers gather in the Church to pray, to be together and to celebrate various rituals (e.g. Baptism, <b>Eucharist</b>, Marriage). CHPG 1</p> <p>Jesus prayed regularly and taught others how to pray. Prayer involves both talking and listening to God, either alone or with others. Believers pray with the help of word, music, action, silence, images, symbols and nature. CLPS 1</p>

# PREP - SCOPE AND SEQUENCE - YEARLY OVERVIEW RELIGIOUS EDUCATION



		<p>God's plan is that people help each other to live safely and happily together. Societal laws are intended to be for the good of all. CLMJ 1</p> <p>Jesus prayed regularly and taught others how to pray. Prayer involves both talking and listening to God, either alone or with others. Believers pray with the help of word, music, action, silence, images, symbols and nature. CLPS 1</p> <p>Meditative prayer uses silence and stillness to assist believers to listen and talk to God. There is a range of practices (including being silent and still, and lighting a candle) that helps believers prepare the body and the mind for meditative prayer and engage in the 'work of meditation'. CLPS 2</p>		
<b>MANDATED SCRIPTURE</b>	<p>First Creation Story Genesis 1:1-2: 4a</p> <p>Creation in Genesis Genesis 2:4b-9; 15-25</p> <p>Jesus' resurrection Mark 16:1-8</p>	<p>Good Samaritan Luke 10:29-37</p> <p>Ten Lepers Luke 17:11-18</p> <p>Jesus taught his disciples to pray Luke 11:1-4</p>	<p>Joseph Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-26</p> <p>David 1 Samuel 17:1-49</p>	<p>New Testament Birth of Jesus Luke 2:1-7 Matthew 1:18-25</p>
<b>EXPLICIT PRAYER</b>	<p>Sign of the Cross Amen</p>	<p>Amen Sign of the Cross Meditative prayer practices.</p>	<p>Amen Sign of the Cross Meditative prayer practices.</p>	<p>Amen Sign of the Cross Meditative prayer practices.</p>
<b>(Optional) Supplementary Scripture</b>		<p>The Golden Rule Matthew 7:12 Luke 6:31</p> <p>The Greatest Commandment Matthew 22:36-39 Mark 12:28-31 Luke 10:25-28</p>	<p>Lost in the Temple Luke 2:41-47</p>	
<b>RLOS</b>	<p>Using the natural environment to enhance a sense of the sacred (e.g. reflective walks, rainforest areas, peace/prayer gardens) ICS3.2</p> <p>Including prayer rituals in the day-to-day procedures and routines of school life (e.g. lighting a candle to begin class; saying the school prayer/motto at gatherings; times of silence and reflection before decision-making) PWR2.1</p>	<p>Engaging students in the prayerful use of local prayer sites, sacred spaces, and physical structures (e.g. labyrinths, peace gardens, local parish church) ICS1.1</p> <p>Establishing practices and procedures for movement from secular psychological space to a readiness for prayer and celebrations (e.g. use of bells, chimes, silence, ritual actions) ICS2.3</p>	<p>Building collaborative relationships with the parish and local Church in planning joint celebrations (Catholic Education Week - Parish/School Mass)</p> <p>Looking for opportunities to include elements of hope, joy and celebration in ritualising everyday events in the lives of students (e.g. educational, pastoral, sporting and cultural achievements, personal moments of awe and wonder, discoveries) PWR1.5</p>	<p>Making connections between the life, death and resurrection of Jesus Christ and contemporary people and events (within and beyond the school community) EFG1.3</p> <p>Incorporating appropriate symbols when developing prayer experiences (e.g. flame, water, oil, colour, shape, natural elements, religious symbols, seasons symbols) PWP3.3</p>

# PREP - SCOPE AND SEQUENCE - YEARLY OVERVIEW RELIGIOUS EDUCATION



		<p>Identifying and sourcing suitable resources for creating an aesthetic environment for liturgy and ritual (e.g. music, symbols, materials, artefacts, images) ICS3.3</p> <p>Identifying appropriate times and occasions for different forms (e.g. prayers of praise, intercessions) and expressions (e.g. vocal, meditative, contemplative) of prayer PWP1.2</p> <p>Establishing a culture and climate that values and emphasises a sense of the sacred during communal prayer times PWP2.6</p> <p>Providing opportunities for students to explore God's presence through art and other media ICS1.4</p>		
--	--	--	--	--

## REFLECTIONS – EVALUATION - RECOMMENDATIONS for Adjustments

--