School Name: St Matthew's School

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School website: stmatthews.qld.edu.au

Contact Person: Tim Stinson

Principal's Foreword

Introduction

During the 2015 school year the community of St. Matthew's continued to work strategically to reach the identified goals. It has been a very successful year and children have excelled in their learning. The staff have continued with their efforts in implementing the curriculum and new initiatives across the school. The parent and wider community have continued to be a wonderful support for the school and have organised many celebrations and successful events. We all look forward to a very successful 2016.

School Profile

St Matthew's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [X] or Single Sex [ ]

Year levels offered: Primary [X] Secondary [ ] P-12 [ ]

Total Student Enrolments: 552 Girls 264 Boys 288

✘ ✘ ✘
Characteristics of the student body

Students who attend St. Matthew's mostly live in surrounding suburbs. Being a catholic school many have links with the local Catholic Parish. St. Matthew's offers classes from Prep to Year 6. St. Matthew’s prides itself on its community with close links to family and Parish. St. Matthew's is a co-educational school.

Our distinctive curriculum offerings

St. Matthew's uses the Australian Curriculum in planning the learning that happens in classrooms. We are also guided by the Religious Education Guidelines that are provided by Brisbane Catholic Education. All areas of the curriculum are covered. We have specialist teachers who provide lessons in H&PE, Music, Art and Spanish.
Extra curricula activities
There are many opportunities for children at St. Mathew's to participate in extra curricular activities. There are opportunities through sport in touch football, netball, soccer and opportunities for Representative Sports. Children also have an opportunity to participate in the arts through instrumental music, visual arts, band, choir, wakkakiri and strings.

How Information and Communication Technologies are used to assist learning
Information and Communication Technologies are used within classrooms to support learning. Children have access to ipads, laptops and a bank of computers to support learning. Each classroom has an interactive whiteboard.

Social climate inclusive of pastoral care and our response to bullying
St. Matthew's School works hard to support all children in the school. We don’t tolerate bullying and will deal with any incidents that arise. Our "CARE" programme is proactive in its nature and provides a teaching platform for the social needs of the children. We have in place a ‘Positive Behaviour for Learning’ programme that focusses on the teaching of behaviour to ensure all children are learning.
Parent, student and teacher satisfaction with the school
Feedback is asked annually from the community to support our planning in the school. The feedback we receive is very positive. It helps us with our continued effort in school renewal.

Parent involvement in their child’s education
Parents are welcomed in partnership to support their children’s learning. We have formal structures in place through P&f and School board but you will see many parent helpers through the school at all times.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>45</td>
<td>33</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>36.48</td>
<td>18.23</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>5</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>10</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>25</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>5</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $64815.

The major professional development initiatives were as follows:

- Australian Curriculum within the context of the BCE Learning Framework.
- Improve literacy and numeracy standards.
- Improve the use of ICLT.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95.36 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95.00 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>96.00 %</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>93.00 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>95.00 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Attendance records are marked twice daily and records of children without valid excuses are always followed up with parents. Late comers and early leavers must sign in and out at the school office.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.