



St Matthew's School,
Cornubia

ANNUAL REPORT 2018

As a Catholic community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Contact information

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Vision, Mission and Values

Vision

Engaged and motivated learners always faithful to our loving God. 'Every Child, Every Day'.

Mission

St. Matthew's is a Catholic learning community dedicated to the holistic education of our community through faith, knowledge and love. Following the tradition of St. Matthew and St. Mary of the Cross MacKillop, we live the message of Jesus as we welcome and treat all with kindness, dignity and respect.

Values

Kindness, Dignity, Respect.

Principal's foreword

Introduction

The 2018 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, environmental footprint, school funding, workforce composition and student performance.

School progress towards its goals in 2018

St. Matthew's has progressed well towards our goals in 2018. Our goals in teaching and learning have been met with strong progress shown by the students. We still have a focus on Literacy but in 2019 we have look into ways we can improve our teaching and learning in Numeracy also.

Strong Catholic identity

1. By the end of 2018, there is increased engagement with the Josephite charism and it's place in the St Matthew's school story so that there are clear connections to the wider Church story.

Excellent learning and teaching

1. By the end of 2018, clear, agreed and documented school wide processes for planning, data collection and differentiation of learning are evident so there is a consistent approach to teaching

and learning. By the end of 2018, 80% of students will have achieved or exceeded the expected standard in reading.

Building a sustainable future

1. By the end of 2018, there is whole school documentation of processes and practices to ensure the shared vision of all stakeholders.

Future outlook

The explicit improvement agenda for 2019 will focus on gaining improvements in **improving ways in which we teach and learn, maintaining a strong Catholic Identity and ensuring our policies and practices are sustainable.**

Our school at a glance

School profile

St Matthew's School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2018: Primary

Student enrolments for this school:

	Total	Girls	Boys	Indigenous
2018	546	281	265	10

Student counts are based on the Census (August) enrolment collection.
DW = Data withheld to ensure confidentiality.

Characteristics of the student body

Students at St. Matthew's come from a diverse background. Most live in close proximity to the school. There are now many families who are now sending their children to St. Matthew's who once were students here themselves. The current enrolment is around 540 children and we have 3 of each Year level in a grade. The majority of students transition to Chisholm Catholic college for High School.

Curriculum delivery

Approach to curriculum delivery

St. Matthew's uses Curriculum Guidelines written by ACARA as a source for our Curriculum Delivery. Aside from a Religious Education Curriculum written by Brisbane Catholic Education the National Body (ACARA) provides a curriculum for each subject. We cover all all areas in th curriculum and staff work collaboratively to ensure an engaging experience for students.

Co-curricular activities

St. Matthew's offers Co-curricular experiences in Sport, Music, Drama and teaches Spanish across all years.

How information and communication technologies are used to assist learning

Information and communication technologies are integral to learning at St. Matthew's. All children use Technology to support their learning. Devices are shared in the early years and students start a 1-1 Laptop program in Yr 4 and continue with it through to Yr 6. Our current Yr 6 classrooms are being planned for renovation and ICT will be a focus in their design.

Social climate

Overview

St. Matthew's has developed a school wide positive Behaviour for Learning program where good relationships is at the heart of all we do. We ensure that every child feels valued and knows expectations clearly. Each class develop their own individual 'covenant' which forms the basis on how they work together. Good efforts are acknowledged weekly on assembly. We have support staff to help where things do go astray. St. Matthew's has established a Village Hub as a welcome to families who are new and within the community.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree [#] that:	2018
This school helps my child to develop their relationship with God	92.6 %
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	83.0 %
Religious Education at this school is comprehensive and engaging	84.3 %
I see school staff practising the values and beliefs of the school	90.7 %
This school looks for ways to improve	81.5 %
The school is well managed	78.6 %
My child is making good progress at this school	89.3 %
This school is a safe place for my child	85.7 %
This school helps students respect the needs of others	87.5 %
Teachers and staff are caring and supportive	92.9 %
Teachers at this school expect my child to do their best	93.2 %
Teachers and staff relate to students as individuals	92.9 %
The teachers help my child to be responsible for their own learning	89.8 %
My child is motivated to learn at this school	93.3 %
I can talk to my child's teachers about my concerns	93.2 %
This school offers me opportunities to get involved in my child's education	87.0 %
My child's learning needs are being met at this school	81.0 %
I am happy with my decision to send my child to this school	85.7 %

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree [#] that:	2018
At my school, I can express my beliefs	71.0 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	85.1 %
Religious Education at my school is interesting and engaging	61.8 %
I see school staff practising the values and beliefs of my school	77.6 %

My school looks for ways to improve	89.8 %
Students at my school are encouraged to voice their concerns or complaints	80.5 %
Teachers treat students fairly at my school	77.3 %
Teachers recognise my efforts at school	71.0 %
I feel safe at school	83.8 %
My school helps me to respect the needs of others	90.1 %
I am happy to be at my school	78.5 %

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2018
This school helps me to develop my relationship with God	95.8 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	89.6 %
Religious Education at this school is comprehensive and engaging	91.5 %
I see school staff practising the values and beliefs of this school	95.7 %
This school is well managed	89.8 %
My concerns are taken seriously by the school	91.8 %
This school is a safe place to work	100.0 %
This school has an inclusive culture	100.0 %
This school has a culture of striving for excellence	89.6 %
All my students know I have high expectations of them	96.0 %
I am proud to be a member of this school	98.0 %
Overall, I am happy with my decision to work at this school	98.0 %

[#] 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

Families are welcomed into the St. Matthew's community with the support of our 'Village Hub.' Sessions are organised for babies, toddlers and Pre-prep children each week in the Parish Centre and this helps with our orientation into School. Parents are supported in areas of interest through information sessions.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

Find a school

Sector:

Government

Non-government

Where it says '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our staff profile

Workforce composition

Staff composition

2018 WORKFORCE COMPOSITION		
Description	Teaching Staff	Non-Teaching Staff
Headcounts	41	27
Full-time Equivalents	36.5	15.1

Qualification of all teachers

TEACHER QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	5
Graduate Diploma etc.**	8
Bachelor degree	16
Diploma	4
Certificate	

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$62173

The major professional development initiatives are as follows:

- Well Being
- Literacy
- Numeracy

Staff attendance and retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)	
Description	2018
Staff attendance for permanent and temporary staff and school leaders.	96.8 %

Proportion of staff retained from the previous school year.

From the end of the previous school year, **95%** of staff was retained by the school for the entire 2018.

Performance of our students

Student attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2018	
Description	2018
The overall attendance rate* for the students at this school (shown as a percentage).	90.6 %

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2018 for all Brisbane Catholic Education schools across years Prep-6 was 92.0 %.

AVERAGE STUDENT ATTENDANCE RATE (%) FOR EACH YEAR LEVEL							
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2018	92.5 %	90.4 %	90.9 %	90.9 %	90.5 %	88.2 %	91.1 %

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Description of how non-attendance is managed by the school

Rolls are marked twice each day at St. Matthew's. Each morning, where we are not notified of an intended absence, we make contact with families to ensure well-being of each child. In the case where there is regular absences the school contacts families in an attempt to improve school attendance. We regularly communicate the importance of school attendance through parent communications.

NAPLAN

Average NAPLAN results

	Year 3		Year 5	
	School	Australia	School	Australia
Reading	434.3	433.8	508.0	509.0
Writing	402.4	407.2	482.8	464.6
Spelling	413.3	417.8	519.5	502.5
Grammar & Punctuation	421.1	431.7	516.5	503.6
Numeracy	401.5	407.7	511.1	494.2