Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They explore examples of times, from family meals and personal experiences, when people made these choices. Students understand that prayer helps people to choose between good and bad, right and wrong. They reflect on Jesus' teachings, "Love the Lord your God with all your heart and soul and strength," and "Love your neighbour as yourself." They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about ways in which the Church builds a sacred place for believers and the Bible as a sacred book for believers.

The Church building is a sacred place. Believers pray with the help of word, music, action, silence, images, symbols and nature. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

Students learn about some Old Testament stories, including Joseph (Genesis 37:1-57, 42:5-25), God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all. They identify connections and real life. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about ways in which the Church builds a sacred place for believers and the Bible as a sacred book for believers.

The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers and in the Church year. The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers and in the Church year. The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers and in the Church year. The Church has important ways of praying together through celebrations and rituals, marking special times in the life of believers and in the Church year.
God's plan is that people help each other to live safely and happily together. Societal laws are intended to be for the good of all. CLMJ 1

Jesus prayed regularly and taught others how to pray. Prayer involves both talking and listening to God, either alone or with others. Believers pray with the help of word, music, action, silence, images, symbols and nature. CLPS 1

Meditative prayer uses silence and stillness to assist believers to listen and talk to God. There is a range of practices (including being silent and still, and lighting a candle) that helps believers prepare the body and the mind for meditative prayer and engage in the 'work of meditation'. CLPS 2

<table>
<thead>
<tr>
<th>MANDATED SCRIPTURE</th>
<th>EXPLICIT PRAYER</th>
<th>(Optional) Supplementary Scripture</th>
<th>RLOS</th>
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| First Creation Story
Genesis 1:1-2:4a    | Good Samaritan
Matthew 7:12, 6:31 | Using the natural environment to enhance a sense of the scared (e.g. reflective walks, rainforest areas, peace/prayer gardens) ICS3.2
Including prayer rituals in the day-to-day procedures and routines of school life (e.g. lighting a candle to begin class; saying the school prayer/motto at gatherings; times of silence and reflection before decision-making) PWR2.1 |
| Creation in Genesis
Genesis 2:4b-9; 15-25 | Ten Lepers
Luke 17:11-18 | The Greatest Commandment
Matthew 22:36-39, 12:28-31 | Engaging students in the prayerful use of local prayer sites, sacred spaces, and physical structures (e.g. labyrinths, peace gardens, local parish church) ICS1.1
Establishing practices and procedures for movement from secular psychological space to a readiness for prayer and celebrations (e.g. use of bells, chimes, silence, ritual actions) ICS2.3 |
| Jesus' resurrection
Mark 16:1-8 | Jesus taught his disciples to pray
Luke 11:1-4 | Lost in the Temple
Luke 2:41-47 | Building collaborative relationships with the parish and local Church in planning joint celebrations (Catholic Education Week - Parish/School Mass)
Looking for opportunities to include elements of hope, joy and celebration in ritualising everyday events in the lives of students (e.g. educational, pastoral, sporting and cultural achievements, personal moments of awe and wonder, discoveries) PWR1.5 |
| Joseph
Birth of Jesus
Luke 2:1-7 | Making connections between the life, death and resurrection of Jesus Christ and contemporary people and events (within and beyond the school community) EFG1.3
Incorporating appropriate symbols when developing prayer experiences (e.g. flame, water, oil, colour, shape, natural elements, religious symbols, seasons symbols) PWP3.3 |
<table>
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<tr>
<th></th>
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<th><strong>Identifying and sourcing suitable resources for creating an aesthetic environment for liturgy and ritual (e.g. music, symbols, materials, artefacts, images) ICS3.3</strong></th>
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<tbody>
<tr>
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<td><strong>Identifying appropriate times and occasions for different forms (e.g. prayers of praise, intercessions) and expressions (e.g. vocal, meditative, contemplative) of prayer PWP1.2</strong></td>
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<td><strong>Establishing a culture and climate that values and emphasises a sense of the sacred during communal prayer times PWP2.6</strong></td>
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<td><strong>Providing opportunities for students to explore God's presence through art and other media ICS1.4</strong></td>
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</tbody>
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**REFLECTIONS – EVALUATION - RECOMMENDATIONS for Adjustments**